

17th National Skill Qualification Committee Meeting

Name of awarding body

- School of Vocational Education, Tata Institute of Social Sciences (TISS), Mumbai
- **Qualification – Diploma (Child Protection)**

Number of QF

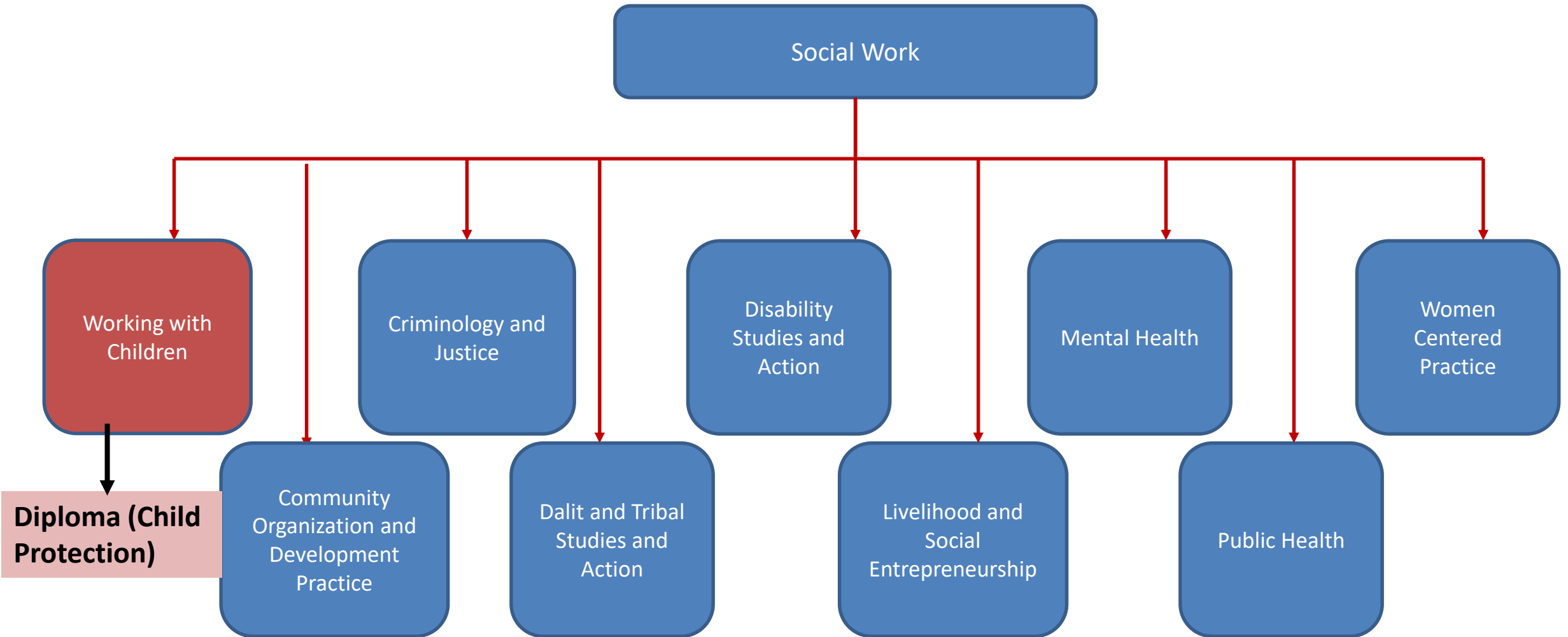
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Overview of the Sector

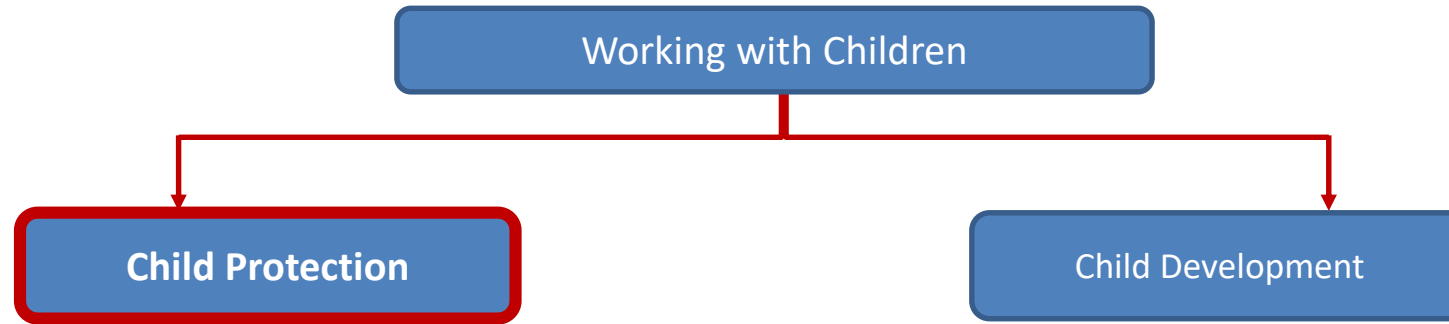
- The social work sector incorporates multiple disciplines like sociology, psychology, human growth and behaviour, economics, criminology, law and many more to equip the workers to address the needs of the people whom they work with.
- Over a period of time the discipline has evolved and now there are many options for specialization within social work
- Social work practice has moved away from the welfare approach and is now based on rights based approach for all the vulnerable and marginalized sections of society.
- TISS being the pioneer in training Professional Social workers in Asia has always been on the forefront to develop new courses to address the changing needs of society.
- As a result many new avenues of social work are developed as specializations in TISS.

Sector : Social Work

Sub sectors in Social work



Sub-Sector Profile : Working with Children



- Child development and Child protection are very important sectors within social work
- The sectors entail job roles which require skill based training, hence this course is developed.
- While the qualification on child development is still being developed, qualification on Child protection has been presented for NSQF alignment.
- These qualifications will help in filling gap of trained workers in both these fields.
- At the undergraduate level there are no courses in the country to train workers with skills and knowledge necessary to work with children with a Right's approach.
- These courses will demonstrate how this systematic training in Child Protection and Early Child Development fill the current gap of training in the country.

Child Protection

- There is a huge need for child protection in India since reports state that 50% of children experience sexual abuse, 12% of India's children (between 5 to 12 yrs) are illegally employed, 50% of children are married off as children, a large number of girls (between ages 10 to 13 yrs) drop out of school.
- There is a continuous need for reflecting on programmes and interventions for child protection in order to have a sustainable impact for protecting children.
- There is a need to build a cadre of sensitive, child friendly, professionally trained practitioners to effectively deliver services, mobilize inter-sectoral response, and engage in designing, implementing and strengthening child protection systems in India.
- This requires designing modules and courses focused on enabling field workers to develop and strengthen the micro level linkages that would enable integrated child protection services to reach out to children.
- The cadre prepared through this course will contribute to the Ministry of Women and Child Development's plans to holistically examine methods of rationalizing programmes and approaches

Stakeholder consultations

Stakeholder	Comments
CRY Foundation - NGO	<ul style="list-style-type: none"><li data-bbox="695 382 2376 482">• The title of the qualification 'Child protection Practitioner' is very broad term. It should be Diploma in Child Protection<li data-bbox="695 496 2376 654">• The job role - 'Community Volunteer' after completing diploma in child protection (Level 5) does not seem valid. Job role of voluntary worker does not seem right for a person who has undergone a training for 1 year.<li data-bbox="695 668 2376 768">• As per the learning outcomes, the job role of 'Community outreach worker' seems right for this qualification.
M/o Women and Child Development	No specific comments were shared Qualification is relevant in the present system

NCO mapping

NCO code	2635.0500
Occupation as per NCO	Child and Family Social Worker
Job description as per QP	<ul style="list-style-type: none">• Develop professionally trained practitioners to effectively deliver services, mobilize inter-sectoral response and engage in designing, implementing and strengthening child protection mechanisms,• Identify and demonstrate the use of relevant media in communicating with children in difficult circumstances• Collecting data and deliver basic services in outreach work for children in difficult circumstances• Carry out routine child care and child protection activities for children in difficult circumstances and residential institutions• Escort & produce the children in Child Welfare Committees and other service providing institutions• Carry out specific tasks as a part of group processes / preparation / implementation and evaluation with children in difficult circumstances and adults based upon their identified needs• Observe and record meetings with key people and organisations in locality or community of interest, Identify cases of abuse, neglect, exploitation and violence among children and assess the child's vulnerability as prescribed by the organisation

NOS and Performance Criteria

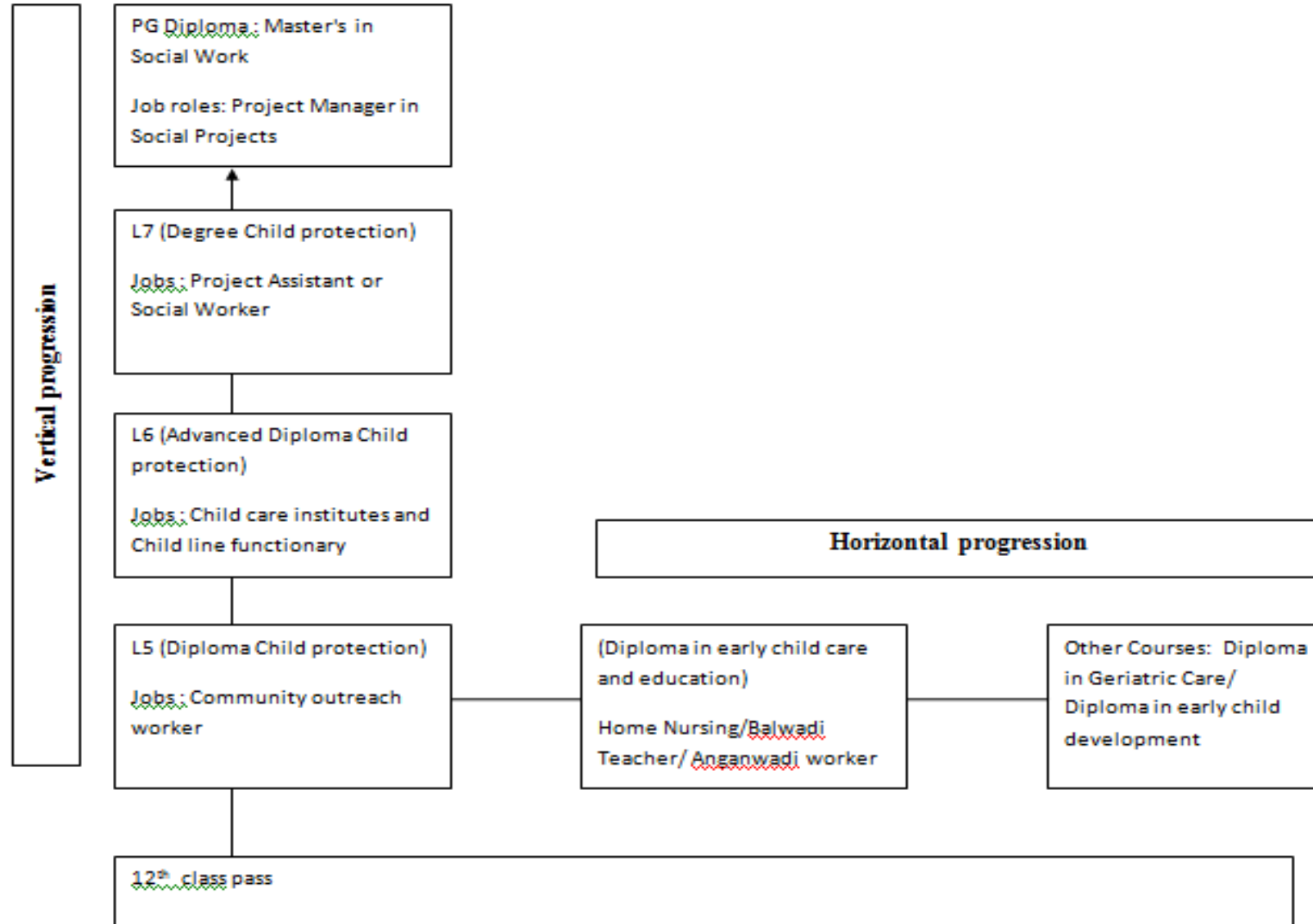
Title	QF details
Evidence of Need of Qualification	Industry Validations - 23 <ul style="list-style-type: none"> • 05 (Bal Sakha, Care and Share Mission, Youth Council for Development Alternatives, Ruchika Social Service Organisation, State Child Protection Society Bihar (on company letter head) • 18 (Consultative meeting)
Minimum Educational Qualifications	Class XII <ul style="list-style-type: none"> • Qualification is a part of B.Voc programme, entry requirement for which has been fixed at 12th by MHRD
Notional hours	900 <ul style="list-style-type: none"> • Theory: 540 hours • Practical: 360 hours • The NOS were studied in detail, as per sector expert the number of hours given for the course are correct.

NOS	No. of PC
Communication and rapport building with children in difficult circumstances	8
Identify and use of relevant media in communicating with children	9
Build rapport, collect data and deliver basic services in outreach work for children in difficult circumstances living with families or in open communities, railway stations, public transport junctions, streets	15
Facilitating and conducting Child care and child protection activities in child care institutions.	10
Role of stakeholders i.e. juvenile justice board, child welfare committee, media, NGO, police and community etc in care and protection of children Escort & produce the children in various stakeholder institutions and carry out legal and formal procedures tasks as assigned by the supervisor	8
Assessing needs of children in difficult circumstances: Observe, record and carry out specific tasks as a part of group processes / preparation / implementation and evaluation with children in difficult circumstances and adults based upon their identified needs.	14
Organise meetings, workshops with stakeholders and workers under ICPS and locality or community of interest.	11
Identify cases of child abuse, neglect, exploitation and violence and assess the child's vulnerability as prescribed by the organisation	10

Evidence of Level

NSQF Domain	How Qualification relates to Level 5
Process	<ul style="list-style-type: none"> The qualification will train to independently engage children in a range of activities for their protection and development. Plan and execute interventions for child protection and rehabilitation. Develop procedures of intake, outreach, routine care and protection, development activities, health and hygiene.
Professional knowledge	<p>The qualification helps trainee to have knowledge of facts, principals and processes:</p> <ul style="list-style-type: none"> Law and legal processes for working with children principles, Methods and techniques of direct work with vulnerable children organisational policy, procedures and reporting processes principles, methods and documenting of group work with children and adults Community based child protection and participatory methods
Professional Skill	<ul style="list-style-type: none"> Independently work and interact with children and be able to recall the organisational and legal norms and procedures laid down for child care and protection. While communicating and conducting sessions with children, the Community outreach worker should be able to attend to the needs of the child in the moment, following the procedures and guidelines given by the organisation.
Core skill	<ul style="list-style-type: none"> Basic mathematical skill to estimate the quantity of materials required for conducting sessions with given number of children. collect, organise and interpret data for community profiling. communicating with children as well as other stakeholders and thus verbal and written communication skills will be required. Grasping the nuances of the social and political context and respond to it appropriately.
Responsibility	<p>The outreach worker will be responsible for ensuring safety and routine care of children as well as motivating parents and other stakeholders to engage in child protection activities.</p>

Progression Path



Supporting Documents

- Filled qualification file
- Outcome based curriculum
- Industry Validations