

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

**NSDA Reference**

*To be added by NSDA*

## CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

### **Name and address of submitting body:**

#### **Agricultural Skill Council of India**

**Address:** GNG Tower, 6th Floor,  
Plot No. 10, Sector-44  
Gurgaon, Haryana-122004  
**P:** 0124-4814659

### **Name and contact details of individual dealing with the submission**

**Name:** Priyanka Prakash

**Position in the organisation:** Manager-Standards & QA

**Address if different from above:** same as above

**Tel number(s):** +91- 0124-4814659

**E-mail address:** [priyanka@asci-india.com](mailto:priyanka@asci-india.com)

### **List of documents submitted in support of the Qualifications File**

1. Career Progression Pathways
2. Qualification Pack
3. Industry Validations

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SUMMARY

<b>Qualification Title</b>	Flower Handler-Packaging & Palletising
<b>Qualification Code</b>	AGR/Q0704
<b>Nature and purpose of the qualification</b>	<p>This is a Qualification Pack (QP) containing National Occupational Standards for the job role – Flower Handler-Packaging &amp; Palletising</p> <p>The main purpose of the qualification is to train the learners to identify the cut/harvest flowers and ensure proper processing and packaging of the same for the domestic/export market.</p>
<b>Body/bodies which will award the qualification</b>	Agriculture Skill Council of India (ASCI)
<b>Body which will accredit providers to offer courses leading to the qualification</b>	Agriculture Skill Council of India (ASCI)
<b>Body/bodies which will carry out assessment of learners</b>	Agriculture Skill Council of India (ASCI)
<b>Occupation(s) to which the qualification gives access</b>	Flower Handler-Packaging & Palletising
<b>Licensing requirements</b>	N/A
<b>Level of the qualification in the NSQF</b>	4
<b>Anticipated volume of training/learning required to complete the qualification</b>	200 hours
<b>Entry requirements and/or recommendations</b>	<p>Minimum Educational Qualifications – 5<sup>th</sup> Standard pass, preferably</p> <p>Minimum Job Entry Age - 16 years</p>
<b>Progression from the qualification</b>	<p>This entry should refer to one or more of the following:</p> <ul style="list-style-type: none"><li>- Florist, Floriculturist</li></ul>
<b>Planned arrangements for the Recognition of Prior learning (RPL)</b>	RPL assessment will be as per normal ASCI assessment process.
<b>International comparability where known</b>	Not Yet Established
<b>Date of planned review of the qualification.</b>	30/10/19
<b>Formal structure of the qualification</b>	

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

<b>Title of component and identification code.</b>	<b>Mandatory/ Optional</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
Introduction		5	4
AGR/N0714 Identify cut/harvest flowers and prepare for packaging	Mandatory	55	
AGR/N0715 Undertake the process of storing and packing the flowers	Mandatory	75	
AGR/N0716 Assure quality management of flowers	Mandatory	45	
AGR/N9909 Maintain health & safety practices in forestry related work	Mandatory	20	

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum Document or a Qualification Pack.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

Qualification Pack Flower Handler-Packaging & Palletising as Annexure 1

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SECTION 1

### ASSESSMENT

#### **Body/Bodies which will carry out assessment**

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

ASCI affiliated assessment bodies.

1. Aspiring Minds Pvt Ltd
2. Anant Learning & Development Pvt Ltd
3. Assess People Services India Pvt Ltd
4. Trendsetters Skill Assessors Pvt Ltd
5. Manipal City & Guilds
6. Mettl
7. SP Institute of Workforce Development
8. Multi Skill Assessor Guild

More Assessment Agencies are being empanelled to cover wider geographical area.

#### **How will RPL assessment be managed and who will carry it out?**

RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process.

#### **Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF.**

A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:

- a. An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languages
- b. Actual demonstration on the field
- c. Viva

ASCI's assessment strategy:

- Question sets are developed as per the weightage of each NOS of the Qualification Pack.
- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands
- Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.
- Questions are uploaded in the tablets only on the day of assessment
- It is ensured that TP/trainer are not present during assessment

Please attach any documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

### ASSESSMENT EVIDENCE

**Job Role:** Flower Handler- Packaging & Palletising  
**Qualification Pack:** AGR/Q0704  
**Sector Skill Council:** Agriculture Skill Council of India

#### Assessment Guidelines:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
5. To pass the Qualification Pack, every trainee should get 70% in aggregate.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Assessable Outcomes	Assessment Criteria	Total Marks	Out of	Theory	Practical Skills
AGR/N0714 Identify flowers and prepare for packaging	PC1. select and use appropriate personal protective equipment (PPE), e.g. apron, gloves, footwear, clothing, etc. suitable to the type of work	100	4	2	2
	PC2. adhere to safety instructions/warnings given on labels of conditioning materials such as hydration solutions, equipment, etc.		6	3	3
	PC3. comply with health and hygiene guidelines related to work environment		6	2	4
	PC4. exercise safety working practices while handling sharp tools and harmful materials as per relevant occupational health and safety requirements		6	2	4
	PC5. identify the correct flower type, stem length, quantity and acceptable quality such as flower size, stem diameter, etc.		6	3	3
	PC6. confirm that the selected harvests do not carry any evidence of pests and diseases		6	2	4
	PC7. ensure that appropriate procedure is followed in case of any problems identified during the handling of materials		6	2	4

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	PC8. verify that harvested materials are placed in clean containers following approved hygiene procedures		4	2	2
	PC9. strip off or remove leaves from the bottom of the stem up to the length submerged in the hydration/holding solution		6	3	3
	PC10. ensure that harvests are sorted and graded based on marketability features e.g. free of blemishes, appropriate developmental stage, stem length, etc.		6	3	3
	PC11. identify and separate diseased/infected flowers prior to bunching		4	2	2
	PC12. use approved technique to bunch the flowers in the required order based on size and type of market; type of flowers; relevant wholesale guidelines; etc.		4	1	3
	PC13. check that flowers are hydrated in appropriate solution or placed in water after bunching and before being packed dry		4	2	2
	PC14. apply appropriate method to recut the stem after bunching in order to eliminate any air bubbles in the xylem blocking air uptake		6	3	3
	PC15. select and use appropriate ingredients in correct amount and dosage to prepare different types of hydration solutions based on the type of flowers, required length of vase-life, etc.		6	3	3
	PC16. check that suitable type of biocide in right amount is added in sugar solution to prevent microbial growth		6	3	3
	PC17. prepare different types of hydration solutions		8	4	4
	PC18. hydrate flowers based on type, maturity, required storage duration, season and in-transit window, etc.		6	3	3
		<b>Total</b>	<b>100</b>	<b>45</b>	<b>55</b>
AGR/N0715 Undertake the	PC1. maintain required hygiene in processing and pre-cooling/ storage area	100	6	3	3

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

process of storing and packing the flowers	PC2. sanitise the materials, tools and equipment used during pre-cooling and storage process		6	3	3
	PC3. apply established traditional knowledge, practices, cultural and spiritual values wherever required		6	3	3
	PC4. pre-cool and store prepared flowers at appropriate ambient temperature depending on the type of flower, e.g., Chilling-sensitive flowers should be held at temperatures above 10 °C, etc.		8	4	4
	PC5. prepare nutrient and preservative solutions, as recommended, for various flower types and stages		8	4	4
	PC6. manage and maintain flowers in pre-cooling chamber		8	4	4
	PC7. calculate the cooling curve		6	3	3
	PC8. cool packed flowers with respect to the volume of flowers		8	4	4
	PC9. carefully design and size refrigeration system for forced-air cooling		6	3	3
	PC10. ensure that packed flowers are adequately cooled and dried before packing		8	4	4
	PC11. select appropriate packaging material for flowers depending on type of flower, distance to target market, mode of transportation, maturity/stage of harvest, etc.		6	3	3
	PC12. bunch and pack graded flowers for storage		8	4	4
	PC13. apply appropriate packaging procedures depending on type of flower, distance to target market, mode of transportation, maturity/stage of harvest, etc., e.g. pallet construction, etc.		8	4	4
	PC14. ensure proper transfer of flowers at optimal temperature as transport temperatures can have dramatic effects on subsequent vase life, e.g. 0°C for most species, etc.		8	4	4
		<b>Total</b>	<b>100</b>	<b>50</b>	<b>50</b>

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

AGR/N0716 Assure quality management of flowers	PC1. ensure quality control and assurance, e.g. disease control, pest management, shelf life management, etc.	100	10	5	5
	PC2. undertake appropriate chemical and mechanical treatments to ensure quality management of various flowers as per recommendations		10	5	5
	PC3. identify and isolate diseased/affected flowers		10	5	5
	PC4. undertake appropriate grading, sorting, packaging and labelling of flowers as per required quality requirements of the destination market		10	5	5
	PC5. ensure and secure appropriate quality clearances, checks and certifications, as required, depending on quality requirements of the destination market		10	5	5
	PC6. select and adopt appropriate inventory management/rotation systems, e.g. LIFO, FIFO, etc.		10	5	5
	PC7. maintain and manage inventory records		8	4	4
	PC8. take up appropriate measures to minimise flower handling to manage damage and control quality		8	4	4
	PC9. use appropriate chemical treatments as required to manage and ensure desired quality of flowers, e.g. preservatives, hydration/pulsing, pre-cooling treatments, etc.		8	4	4
	PC10. remove diseased or infected flowers/flower parts		8	4	4
	PC11. undertake disease and pest management and control measures, e.g. use of fungicides, insecticides, etc. as per recommendations		8	4	4
	<b>Total</b>	<b>100</b>	<b>50</b>	<b>50</b>	
AGR/N9903 Maintain health &	PC1. undertake basic safety checks before operation of all machinery and vehicles and hazards are reported to the appropriate supervisor	100	8	4	4

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

safety at the workplace	PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy	8	4	4
	PC3. read and understand the hazards of use and contamination mentioned on the labels of pesticides/fumigants etc	8	4	4
	PC4. assess risks prior to performing manual handling jobs, and work according to currently recommended safe practice	8	4	4
	PC5. use equipment and materials safely and correctly and return the same to designated storage when not in use	8	4	4
	PC6. dispose of waste safely and correctly in a designated area	6	3	3
	PC7. recognize risks to bystanders and take action to reduce risk associated with jobs in the workplace	6	3	3
	PC8. perform your work in a manner which minimizes environmental damage all procedures and work instructions for controlling risk are followed closely	6	3	3
	PC9. report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger	6	3	3
	PC10. follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to emergency	6	3	3
	PC11. follow emergency procedures to company standard / workplace requirements	6	3	3
	PC12. use emergency equipment in accordance with manufacturers' specifications and workplace requirements	6	3	3
	PC13. provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques	6	3	3

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

	PC14. recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate		6	3	3
	PC15. report details of first aid administered in accordance with workplace procedures		6	3	3
		<b>Total</b>	<b>100</b>	<b>50</b>	<b>50</b>

## SECTION 2

### EVIDENCE OF LEVEL

**Awarding bodies will enter a proposed NSQF level for the qualification in the Qualification File Summary. This section asks for the evidence on which that proposal is based. The evidence must refer to the level descriptors of the NSQF.**

NSDA recommends an approach to working out the level of qualifications which starts with the level descriptor domains (Process, Professional knowledge, Professional skill, Core skill and Responsibility: see annex A). Two variants for providing the evidence of level are offered here: Option A and Option B in the following pages. Awarding bodies should choose the option which best suits the qualification.

All qualifications in the National Qualifications Register must be given a level based on the NSQF level descriptors. This is a crucial aspect of the NSQF because the level descriptors should be a trusted set of references between education, training, and employment, so there must be credible evidence of a match. There is no fixed method for making a match, but there are some principles that must be followed to ensure that all qualifications in the National Qualifications Register are given a level using comparable and equally demanding approaches.

- The level of the qualification relates to the outcomes which the learners must achieve and be assessed for. These achievements must be proved by quality-assured assessment, using the assessment criteria (sometimes called “performance criteria”) of the qualification.
- The main evidence (usually the only evidence) for allocating a qualification to a level of the NSQF will be direct evidence of a match between the outcomes of the qualification and the characteristics of knowledge, skills and aptitudes contained in the descriptor for one NSQF level.
- Since the level of the qualification is based on the outcomes, the size of the qualification does not affect the level. (It is possible, for example, to have a small qualification in a specific area of specialised skills, or new skills which is at the same level as a large qualification which is a requirement for employment – think of qualified tradesmen or IT specialists or surgeons adding on new and specialist techniques).

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

- Some qualifications may not provide a match for every domain because the purpose of the qualification is limited (eg with an emphasis on knowledge or skills, or core skills).
- The wording of the level descriptors and the wording of the assessable outcomes may be stated in different terms. Therefore, the evidence will have to contain comment in which the matching is explained.
- Each qualification can only be at one level of the Framework; however, the outcomes of the qualification may be at different levels. This principle also applies to components of qualifications.

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

<p><b>Working out the level of a qualification: These two options use the same approach – ie starting with the domains of the NSQF level descriptors and making comparisons based on these.</b></p>	
<p><b>OPTION A:</b> In this option, the outcomes of the qualification/component are matched to the domains of the NSQF level descriptors. This option can be used with all kinds of qualification.</p>	<p><b>OPTION B:</b> In this option, the requirements of a job role, as described in National Occupational Standards are matched to the domains of the NSQF level descriptors. Option for qualifications based on National Occupational Standards and directly linked to a specific job role.</p>
<p>Start by estimating the level of the qualification based on factors such as comparisons with other qualifications in the National Qualifications Register or features of the qualification (for example, the level of autonomy/responsibility) which seem to give a clear match with of the level descriptors.<sup>1</sup></p> <p>If it seems likely that one or more components of the qualification will be at a different level, then carry out a separate matching procedure for the component(s) in question.</p>	
<p>For each domain briefly outline how the outcomes of the component match the ideas in the NSQF level descriptors. It is not necessary to use the full wording of the descriptor, but it is important that some of the phrases from the descriptors which are special to the level are referred to in the matching.</p>	<p>For each domain briefly outline how the pre-determined requirements of the job role match the wording of the NSQF level descriptors. It is not necessary to use the full wording of the descriptor, but it is important that some of the phrases from the descriptors which are special to the level are referred to in the matching.</p>
<p>The domains need not all be at the same level. In carrying out these comparisons, start with the estimated level, but also check for matches with the levels above and below.</p>	
<p>Decide the level at which each performance in each domain is required by the outcomes of the qualification component.</p>	<p>Decide the level at which each performance in each domain is required to meet the requirements of the job role.</p>
<p>If the outcomes match all five domains at the same level, then that is the level of the qualification and normally that will also be the level of the components.</p>	<p>If the job role’s requirements match all five domains at the same level, then that is the level of the job role and the level of the qualification which matches the job role.</p>
<p>If the outcomes don’t match with the same level in each domain, calculate the rounded average of the levels allocated in each domain to decide the level of the qualification.</p>	<p>If the job role requirements don’t match with the same level in each domain, calculate the rounded average of the levels allocated in each domain to decide the level of the qualification.</p>
<p>If the differences in level are found in particular components of the qualification, then carry out a fresh matching exercise of that component to find the true level of these components.</p>	
<p>If there is evidence that this result is too high or too low, enter the level that seems appropriate together with the evidence which leads to this conclusion.</p>	<p>If there is evidence that this result is too high or too low, enter the level that seems appropriate together with the evidence which leads to this conclusion.</p>
<p>Record findings in the Summary under “Level of the qualification” and “Structure of the qualification”.</p>	

<sup>1</sup> Awarding bodies using Option B may find the narrative outlines in Annex B, which match the NSQF levels to the labour market, useful in carrying out this step.

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

### OPTION A

Title/Name of qualification/component:		Level:	
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

### OPTION B

Title/Name of qualification/component: <b>Flower Handler- Packaging &amp; Palletising</b>			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	The individual at the job has to identify the correct flower type, free from pest & diseases with acceptable quality, hydrate flowers as and when required to retain its quality, select appropriate packaging material as per required quality requirements of the destination market. The person has to ensure that appropriate procedure is followed in case of any problems identified during the handling of materials	Flower Handler- Packaging & Palletising works in familiar, predictable, routine, situations many of which require him to undertake decision where there are situations of clear choice. Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 4.	4
Professional knowledge	The person should have knowledge about different types of flower and foliages, their shelf life, hydration requirements for flowers based on type, maturity, storage duration, season and in-transit window, etc; grading and sorting criteria for various flowers and their associated price; diseases and its management and control measures for flowers ; Different types and methods for storage and pre-cooling of flowers; Different types of packaging materials and its methods	Flower Handler- Packaging & Palletising is required to have factual knowledge of field of knowledge or study pertaining to harvest, storing, packaging and quality management of flowers. Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 4.	4
Professional skill	The individual has to undertake activities ensuring quality measures such as- Inspect and maintain proper quality of flowers , Verify that harvested materials are placed in clean containers following approved hygiene	Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts. Some situations are given as examples in the adjacent	4

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

Title/Name of qualification/component: <b>Flower Handler- Packaging &amp; Palletising</b>			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
	<p>procedures, Ensure proper transfer of flowers at optimal temperature as transport temperatures can have dramatic effects on subsequent vase life, e.g. 0°C for most species, etc. , Ensure quality control and assurance, e.g. Disease control, pest management, shelf life management, etc. ; Undertake appropriate grading, sorting, packaging and labelling of flowers as per required quality requirements of the destination market; Ensure and secure appropriate quality clearances, checks and certifications, as required, depending on quality requirements of the destination market</p>	<p>cell.  Hence NSQF Level is 4.</p>	
Core skill	<p>The individual should be able to communicate clearly and effectively with others: Fellow workers, exporters, and associated bodies/agents and seek advice from seniors; Read and understand instructions / labels about the use of hydration/pulsing chemicals, export certifications, phytosanitary /quality requirements, grading and sorting tools/equipment, etc. The person is also involved in maintaining the inventory records and undertake relevant health and safety requirements applicable in the work environment and follow work instructions for controlling risk</p>	<p>Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social political and natural environment.  Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 4.</p>	4

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

Title/Name of qualification/component: <b>Flower Handler- Packaging &amp; Palletising</b>			Level: 4
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Responsibility	<p><b>The Flower handler is responsible for the following:</b></p> <ul style="list-style-type: none"> <li>• Identify cut/harvest flowers and prepare for packaging</li> <li>• Undertake the process of storing and packing the flowers</li> <li>• Assure quality management of flowers</li> <li>• Maintain health &amp; safety at the workplace</li> </ul>	<p>Responsibility for own work and learning.</p> <p>Some situations are given as examples in the adjacent cell.</p> <p>Hence NSQF Level is 4.</p>	4

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SECTION 3

### EVIDENCE OF NEED

#### **What evidence is there that the qualification is needed?**

While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions & farmer groups which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same.

India's total export of floriculture was Rs. 548.74 crores/ 82.05 USD Millions in 2016-17. The major importing countries were United States, United Kingdom, Germany, Netherlands and United Arab Emirates. There are more than 300 export-oriented units in India. More than 50% of the floriculture units are based in Karnataka, Andhra Pradesh and Tamil Nadu. With the technical collaborations from foreign companies, the Indian floriculture industry is poised to increase its share in world trade.

#### **What is the estimated uptake of this qualification and what is the basis of this estimate?**

It is difficult to estimate uptake of this qualification at this stage as the sector not only is highly unorganized but also no in-depth skill-gap study has been done. The QP has been developed taking feedback from industry for demand though again sample size may not lend to accurate figures.

#### **What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?**

NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work and also our occupational map/QPs are put on ASCI & NSDC websites.

#### **What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?**

- Any institution / individual is welcome to send feedback, which is recorded and considered during next review cycle.
- Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack.
- A formal review is scheduled in three years' time.

Please attach any documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

# NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

## SECTION 4

### EVIDENCE OF PROGRESSION

**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**

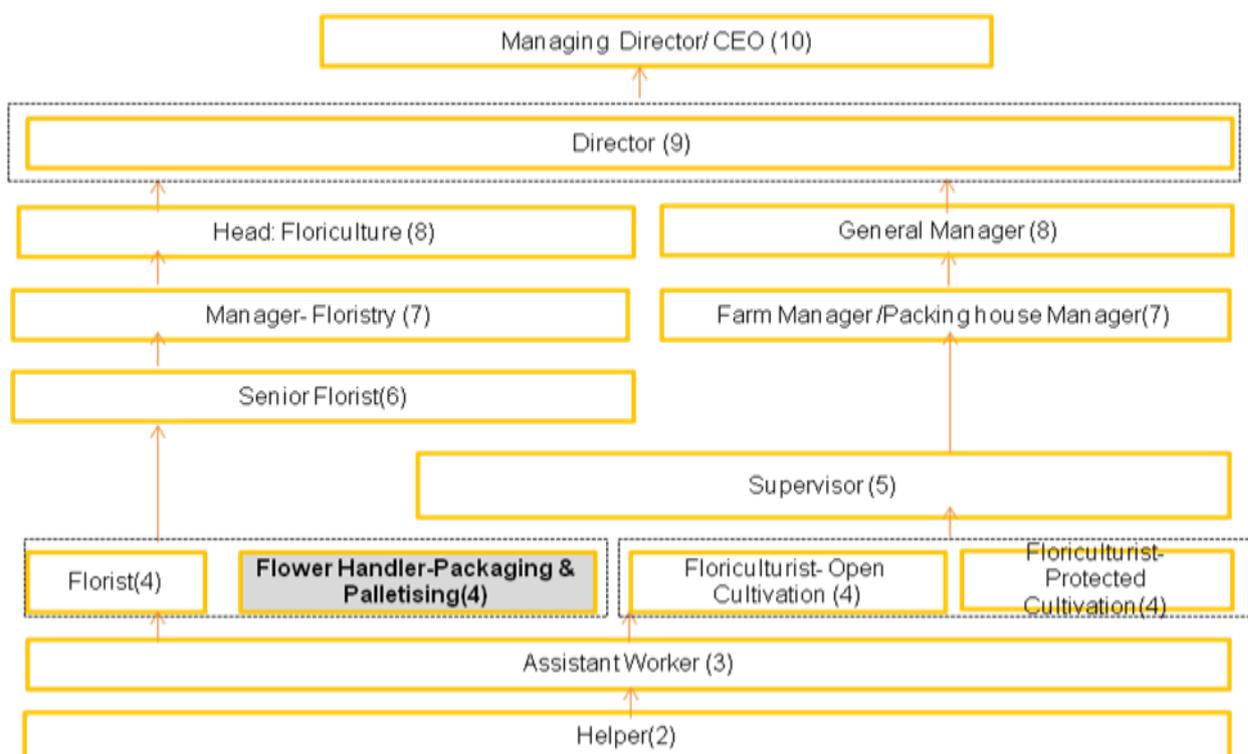
Career path in agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily wage & self-employment/entrepreneurship roles.

However, there are occupations in the organized segment (Agri Industries) in which career pathway has been identified as illustrated in the Occupational Map attached as Annexure sl.no. 3

Please attach any documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

#### Annexure 1: Career Map of Flower Handler-Packaging & Palletising:



## **NSQF QUALIFICATION FILE GUIDANCE**

Version 6: Draft of 08 March 2016

**Annexure 2: Qualification Pack of Flower Handler-Packaging & Palletising (separate file)**

**Annexure 3: List of QP/NOS validating companies (separate file)**

*This publication has been produced with the assistance of the European Union. The contents are the sole responsibility of the EU Skills Development Project and can in no way be taken to reflect the views of the European Union.*