

## NSQF QUALIFICATION FILE GUIDANCE

Version 6: Draft of 08 March 2016

**NSDA Reference**

*To be added by NSDA*

### CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

#### **Name and address of submitting body:**

##### **Agricultural Skill Council of India**

**Address:** GNG Tower, 6th Floor,  
Plot No. 10, Sector-44  
Gurgaon, Haryana-122004  
**P:** 0124-4814659

#### **Name and contact details of individual dealing with the submission**

**Name:** Priyanka Prakash

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#### **List of documents submitted in support of the Qualifications File**

1. Career Progression Pathways
2. Qualification Pack
3. Industry Validations

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## SUMMARY

<b>Qualification Title</b>	Non-Timber Forest Produce Collector
<b>Qualification Code</b>	AGR/Q6102
<b>Nature and purpose of the qualification</b>	<p>This is a Qualification Pack (QP) containing National Occupational Standards for the job role – Non-Timber Forest Produce Collector</p> <p>The main purpose of the qualification is to train the learners to Collect correct and unrestricted non timber forest produce using good collection practices or instructions given by relevant authority.</p>
<b>Body/bodies which will award the qualification</b>	Agriculture Skill Council of India (ASCI)
<b>Body which will accredit providers to offer courses leading to the qualification</b>	Agriculture Skill Council of India (ASCI)
<b>Body/bodies which will carry out assessment of learners</b>	Agriculture Skill Council of India (ASCI)
<b>Occupation(s) to which the qualification gives access</b>	Non-Timber Forest Produce Collector
<b>Licensing requirements</b>	N/A
<b>Level of the qualification in the NSQF</b>	3
<b>Anticipated volume of training/learning required to complete the qualification</b>	200 hours
<b>Entry requirements and/or recommendations</b>	<p>Minimum Educational Qualifications – 5<sup>th</sup> Standard pass, preferably</p> <p>Minimum Job Entry Age - 18 years</p>
<b>Progression from the qualification</b>	<p>This entry should refer to one or more of the following:</p> <ul style="list-style-type: none"><li>- access to related qualification(s) at the next NSQF level - Minor forest produce entrepreneur, Cooperative Supervisor (Agro-forest produce), Community Forester</li></ul>
<b>Planned arrangements for the Recognition of Prior learning (RPL)</b>	RPL assessment will be as per normal ASCI assessment process.
<b>International comparability where known</b>	Not Yet Established
<b>Date of planned review of the qualification.</b>	30/10/19
<b>Formal structure of the qualification</b>	

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<b>Title of component and identification code.</b>	<b>Mandatory/ Optional</b>	<b>Estimated size (learning hours)</b>	<b>Level</b>
Introduction		5	3
AGR/N6109 Collect Non-Timber Forest Produces (NTFPs) in unrestricted forest area using approved procedures	Mandatory	65	
AGR/N6110 Collect correct types of medicinal and aromatic plants (MAPs) using approved procedures	Mandatory	55	
AGR/N6111 Undertake basic market related activities of minor forest produce	Mandatory	45	
AGR/N9909 Maintain health & safety practices in forestry related work	Mandatory	30	

Please attach any document giving further detail about the structure of the qualification – eg a Curriculum Document or a Qualification Pack.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

Qualification Pack Non-Timber Forest Produce Collector as Annexure 1

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## SECTION 1

### ASSESSMENT

#### **Body/Bodies which will carry out assessment**

Name of assessment body:

If there will be more than one assessment body for this qualification, give details.

ASCI affiliated assessment bodies.

1. Aspiring Minds Pvt Ltd
2. Anant Learning & Development Pvt Ltd
3. Assess People Services India Pvt Ltd
4. Trendsetters Skill Assessors Pvt Ltd
5. Manipal City & Guilds
6. Mettl
7. SP Institute of Workforce Development
8. Multi Skill Assessor Guild

More Assessment Agencies are being empanelled to cover wider geographical area.

#### **How will RPL assessment be managed and who will carry it out?**

RPL will be based on the same approved Qualification Pack and Assessment Criteria mentioned in the Qualification Pack and will be carried out as per normal ASCI assessment process.

#### **Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, consistent and fair and show that these are in line with the requirements of the NSQF.**

A robust technology enabled assessment methodology has been designed keeping in mind the geographical/Physical constraints and target segment which assess a trainee's knowledge and skill set through three methods:

- a. An offline Tablet based test through the use of Multiple Choice Text and Picture based questions in vernacular languages
- b. Actual demonstration on the field
- c. Viva

ASCI's assessment strategy:

- Question sets are developed as per the weightage of each NOS of the Qualification Pack.
- Assessment criteria for each Qualification Pack developed, in which each Performance criteria (PC) assigned marks based on NOS
- Question Bank is developed to assess the theoretical and practical knowledge. To ensure the quality, each trainees get different set of question
- Empanelment of subject matter expert as assessor primarily from the Industry to assess trainee specifically on practical skills as per Industry demands
- Assessments are preferably conducted on tablets or pen or papers in regional languages according to the requirement.
- Questions are uploaded in the tablets only on the day of assessment
- It is ensured that TP/trainer are not present during assessment

Please attach any documents giving further information about assessment and/or RPL.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

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### ASSESSMENT EVIDENCE

**Job Role:** Non Timber Forest Produce Collector  
**Qualification Pack:** AGR/Q6102  
**Sector Skill Council:** Agriculture Skill Council of India

#### Assessment Guidelines:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
5. To pass the Qualification Pack, every trainee should get 50% in aggregate.
6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Assessable Outcomes	Assessment Criteria for outcomes	Total Mark	Out of	Theory	Practical Skill
AGR/N6109 Collect non-timber forest produces (NTFPs) in unrestricted forest area using approved procedures	PC1.identify NTFPs collection permitted areas in the forest from responsible authority, relevant documents or local area map where applicable	<b>120</b>	5	2	3
	PC2.identify regulations and responsibilities related to NTFPs collection procedures from appropriate resources		5	2	3
	PC3.procure NTFPs harvesting calendar from valid sources where applicable		3	2	1

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	<p>AGR/N6109 Collect Non-Timber Forest Produces (NTFPs) in unrestricted forest area using approved procedures</p>	5	2	3
	<p>PC5.refer to notifications issued in local vernacular language on nationalized and non-nationalized NTFPs where applicable</p>	3	2	1
	<p>PC6.adhere to any relevant forest regulations related to protection of endangered species</p>	5	2	3
	<p>PC7.select and use appropriate personal protective equipment suitable for NTFPs collection in forest areas</p>	4	2	2
	<p>PC8.select appropriate tools and materials required to carry out NTFPs harvesting</p>	3	2	1
	<p>PC9.follow appropriate safety practices while accessing and working in forest area</p>	2	1	1

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	PC10.apply established traditional knowledge, practices, cultural and spiritual values wherever required	4	2	2
	PC11.ensure that the correct type of plant and its parts are identified as per guidelines issued by forest authority and relevant regulatory bodies	5	3	2
	PC12.refer to the plant morphology, characteristics and habitat to establish their uses	6	3	3
	PC13.check that produce is verified and recorded as per guidelines issued by forest authority and relevant regulatory bodies	5	3	2
	PC14.isolate and handle poisonous plants using recommended safety procedures	3	2	1

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	<p>PC15.use relevant scientific and good NTFP collection practices notified by state forest department and other related concerned agencies (e.g. collect NTFPs using sustainable harvesting practices; select correct harvesting time of the day, season of the year;choose appropriate cutting tools; identify correct harvesting parts of the plants and follow appropriate collection practice such as nonuprooting of plants, etc.)</p>		6	3	3
	<p>PC16.comply with relevant forest biodiversity procedures while carrying out the work</p>		5	3	2
	<p>PC17.adhere to any relevant community trade policy on NTFPs collection wherever necessary</p>		5	3	2
	<p>PC18.ensure that any regenerative plant propagules are undamaged during harvesting</p>		6	3	3



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	PC19.check that good agricultural practices are applied to move NTFPs from forest area to storage location, e.g. bundling, stacking, etc.	3	2	1
	PC20.clean the products using correct cleaning medium and procedures	4	2	2
	PC21.sort and grade products on the basis of their quality, marketability, shape, size, etc.	3	1	2
	PC22. dehydrate water content from the products using appropriate method	6	3	3
	PC23.confirm that storage location is well ventilated, dry, cool and moisture	5	2	3
	PC24.select correct arrangements for storing in accordance with the nature of the plant materials	6	3	3
	PC25.safely handle products during loading and unloading	3	1	2

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	PC26.procure written permission from authorized agency to transport products if required		3	1	2
	PC27.follow appropriate transportation mode & related regulatory polices while moving products from one place to another		5	2	3
	PC28.ensure that products are not damaged during transportation		2	1	1
		<b>Total</b>	<b>120</b>	<b>60</b>	<b>60</b>
AGR/N6110 Collect correct types of medicinal and aromatic plants (MAPs) using approved procedures	PC1.identify NTFPs collection permitted areas from responsible authority, relevant documents or local area map where applicable	<b>140</b>	6	3	3
	PC2.identify regulations and responsibilities related to collection of medicinal and aromatic plants from appropriate resources		7	4	3
	PC3.procure NTFP harvesting calendar for medicinal and aromatic plants from valid sources where applicable		5	2	3

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	PC4.collect information related to demand & supply, value price and relevant regulations related to MAPs from responsible authority		5	3	2
	PC5.refer to notifications issued in local vernacular language on nationalized and non-nationalized NTFPs where applicable		4	2	2
	PC6.adhere to any relevant forest regulations related to protection of endangered species		5	3	2
	PC7.select and use appropriate personal protective equipment suitable to collect MAPs		5	2	3
	PC8.select appropriate tools and equipment to carry out cutting, shearing, peeling, etc. of MAPs during harvesting		5	2	3
	PC9.follow appropriate safety practices while accessing and working in forest area		4	2	2

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	PC10.apply established traditional knowledge, practices, cultural and spiritual values where necessary		6	3	3
	PC11.identify correct type of MAP species and their potent parts		7	4	3
	PC12.verify that the characteristics of the MAPs, potent parts and their habitats are correctly identified prior to collecting		5	3	2
	PC13.document the genus of plant, geographical origin, date and time correctly wherever possible		4	2	2
	PC14.identify appropriate site and plant species population prior to harvesting medicinal and aromatic plants		4	2	2
	PC15.apply relevant scientific and good collection practices recommended by responsible forest officials, JFMC,		9	4	5

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	CFRMC, etc.				
	PC16.check that the collected MAPs from wild resource are free of diseases, pests or insects		4	2	2
	PC17.comply with relevant regulations pertaining to forest biodiversity conservation		4	2	2
	PC18.use approved cleaning methods related to medicinal and aromatic plants collection		4	2	2
	PC19.dehydrate water content from plant matters using approved methods		4	2	2
	PC20.ensure that bark and whole parts are cut into small pieces to facilitate complete drying		4	2	2
	PC21.confirm that gums/resins are stored in appropriate containers or drums immediately after collection		5	2	3

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	PC22.check that the dried items are shuffled routinely to allow air to pass through		4	2	2
	PC23.confirm that the dried plant parts are neither brittle nor soggy		3	1	2
	PC24.grade and sort collected harvests as per required quality specifications		3	2	1
	PC25.take correct measures to prevent contamination of collected MAPs with foreign particles during harvesting, processing, drying, storing or transporting		4	2	2
	PC26.isolate toxic weeds carefully as per relevant segregation procedures		4	2	2
	PC27.verify that storage area is clean, well-ventilated and dry to control the growth of moulds, insects attacks, etc.		4	2	2
	PC28.follow approved procedures while handling transportation of harvested MAPs from one place to		4	2	2

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	another				
	PC29.comply appropriate procedures to procure written permission from authorized agency for transport of harvested MAPs		4	2	2
	PC30.adhere to approved procedures to minimize damage to MAPs during transportation MAPs		4	2	2
		<b>Total</b>	<b>140</b>	<b>70</b>	<b>70</b>
AGR/N6111	PC1.ensure that medicinal & produces are recorded with respect to date, time & geographical origin	<b>60</b>	8	4	4
Undertake basic market related activities of minor forest produce	PC2.record market intelligence like rates of items in nearest market quantity and quality of product items accurately		5	2	3
	PC3.seek information related to minimum support price (MSP) established for NTFP items by authorized		8	4	4

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bodies/agencies				
PC4.comply with approved procedures laid down in relevant state legislation and notifications issued by authorized agencies/bodies with respect to fair price during marketing				
of NTFP items at the state level		10	5	5
PC5.confirm that the marketing price of item includes transportation, storage, grading and primary processing costs, etc.		6	3	3
PC6.sell products to appropriate marketing channels such as Tribes India/ State Emporia/ local retail outlets/ wholesalers/ fairs & exhibitions, etc.		5	3	2
PC7.check that documentary proof of NTFP trading license is submitted where applicable		4	2	2
PC8.collect information on current government schemes/assistance		7	3	4



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	offered in NTFPs collection from authorized agencies / local supervisory authority of TRIFED				
	PC9. comply with relevant regulations related to sale & marketing trading of NTFPs		7	4	3
		<b>Total</b>	<b>60</b>	<b>30</b>	<b>30</b>
AGR/N9909 Use basic health and safety practices in forestry work	PC1.use protective clothing/equipment for specific tasks and work conditions	<b>80</b>	4	2	2
	PC2.state the name and location of people responsible for health and safety in the proximity of workplace		3	2	1
	PC3.state the names and location of documents that refer to health and safety in the workplace		3	2	1
	PC4. carry out safe working practices while dealing with hazards to ensure the safety of self and others		6	3	3
	PC5. state methods of accident prevention in the work environment of the job role		4	2	2

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	PC6. state location of general health and safety kits in the proximity of workplace		4	2	2
	PC7. identify common hazard signs displayed in various areas		4	2	2
	PC8. demonstrate rescue techniques applied during fire hazard		5	2	3
	PC9. report any incident of fire in the forest area to responsible forest authority		5	3	2
	PC10.demonstrate how to free a person from electrocution		5	2	3
	PC11.administer appropriate first aid to victims where required e.g. in case of bleeding, burns, choking, electric shock, poisoning, etc.		5	2	3
	PC12.demonstrate basic techniques of bandaging		5	2	3
	PC13. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments		3	2	1

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	PC14.perform and organize loss minimization or rescue activity during an accident in real or simulated environments		4	2	2
	PC15.administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock, before the arrival of emergency services in real or simulated cases		4	2	2
	PC16.demonstrate the artificial respiration and the CPR Process		4	2	2
	PC17.participate in emergency procedures		5	2	3
	PC18. complete a written accident/incident report or dictate a report to another person, and send report to person responsible		3	2	1
	PC19.demonstrate correct method to move injured people and others during an emergency		4	2	2
	<b>Total</b>		<b>80</b>	<b>40</b>	<b>40</b>
	<b>GRAND TOTAL</b>	<b>400</b>	<b>400</b>	<b>200</b>	<b>200</b>

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## SECTION 2

### EVIDENCE OF LEVEL

**Awarding bodies will enter a proposed NSQF level for the qualification in the Qualification File Summary. This section asks for the evidence on which that proposal is based. The evidence must refer to the level descriptors of the NSQF.**

NSDA recommends an approach to working out the level of qualifications which starts with the level descriptor domains (Process, Professional knowledge, Professional skill, Core skill and Responsibility: see annex A). Two variants for providing the evidence of level are offered here: Option A and Option B in the following pages. Awarding bodies should choose the option which best suits the qualification.

All qualifications in the National Qualifications Register must be given a level based on the NSQF level descriptors. This is a crucial aspect of the NSQF because the level descriptors should be a trusted set of references between education, training, and employment, so there must be credible evidence of a match. There is no fixed method for making a match, but there are some principles that must be followed to ensure that all qualifications in the National Qualifications Register are given a level using comparable and equally demanding approaches.

- The level of the qualification relates to the outcomes which the learners must achieve and be assessed for. These achievements must be proved by quality-assured assessment, using the assessment criteria (sometimes called “performance criteria”) of the qualification.
- The main evidence (usually the only evidence) for allocating a qualification to a level of the NSQF will be direct evidence of a match between the outcomes of the qualification and the characteristics of knowledge, skills and aptitudes contained in the descriptor for one NSQF level.
- Since the level of the qualification is based on the outcomes, the size of the qualification does not affect the level. (It is possible, for example, to have a small qualification in a specific area of specialised skills, or new skills which is at the same level as a large qualification which is a requirement for employment – think of qualified tradesmen or IT specialists or surgeons adding on new and specialist techniques).
- Some qualifications may not provide a match for every domain because the purpose of the qualification is limited (eg with an emphasis on knowledge or skills, or core skills).
- The wording of the level descriptors and the wording of the assessable outcomes may be stated in different terms. Therefore, the evidence will have to contain comment in which the matching is explained.
- Each qualification can only be at one level of the Framework; however, the outcomes of the qualification may be at different levels. This principle also applies to components of qualifications.

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<p><b>Working out the level of a qualification: These two options use the same approach – ie starting with the domains of the NSQF level descriptors and making comparisons based on these.</b></p>	
<p><b>OPTION A:</b> In this option, the outcomes of the qualification/component are matched to the domains of the NSQF level descriptors. This option can be used with all kinds of qualification.</p>	<p><b>OPTION B:</b> In this option, the requirements of a job role, as described in National Occupational Standards are matched to the domains of the NSQF level descriptors. Option for qualifications based on National Occupational Standards and directly linked to a specific job role.</p>
<p>Start by estimating the level of the qualification based on factors such as comparisons with other qualifications in the National Qualifications Register or features of the qualification (for example, the level of autonomy/responsibility) which seem to give a clear match with of the level descriptors.<sup>1</sup></p> <p>If it seems likely that one or more components of the qualification will be at a different level, then carry out a separate matching procedure for the component(s) in question.</p>	
<p>For each domain briefly outline how the outcomes of the component match the ideas in the NSQF level descriptors. It is not necessary to use the full wording of the descriptor, but it is important that some of the phrases from the descriptors which are special to the level are referred to in the matching.</p>	<p>For each domain briefly outline how the pre-determined requirements of the job role match the wording of the NSQF level descriptors. It is not necessary to use the full wording of the descriptor, but it is important that some of the phrases from the descriptors which are special to the level are referred to in the matching.</p>
<p>The domains need not all be at the same level. In carrying out these comparisons, start with the estimated level, but also check for matches with the levels above and below.</p>	
<p>Decide the level at which each performance in each domain is required by the outcomes of the qualification component.</p>	<p>Decide the level at which each performance in each domain is required to meet the requirements of the job role.</p>
<p>If the outcomes match all five domains at the same level, then that is the level of the qualification and normally that will also be the level of the components.</p>	<p>If the job role’s requirements match all five domains at the same level, then that is the level of the job role and the level of the qualification which matches the job role.</p>
<p>If the outcomes don’t match with the same level in each domain, calculate the rounded average of the levels allocated in each domain to decide the level of the qualification.</p>	<p>If the job role requirements don’t match with the same level in each domain, calculate the rounded average of the levels allocated in each domain to decide the level of the qualification.</p>
<p>If the differences in level are found in particular components of the qualification, then carry out a fresh matching exercise of that component to find the true level of these components.</p>	
<p>If there is evidence that this result is too high or too low, enter the level that seems appropriate together with the evidence which leads to this conclusion.</p>	<p>If there is evidence that this result is too high or too low, enter the level that seems appropriate together with the evidence which leads to this conclusion.</p>
<p>Record findings in the Summary under “Level of the qualification” and “Structure of the qualification”.</p>	

<sup>1</sup> Awarding bodies using Option B may find the narrative outlines in Annex B, which match the NSQF levels to the labour market, useful in carrying out this step.

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### OPTION A

Title/Name of qualification/component:		Level:	
NSQF Domain	Outcomes of the Qualification/Component	How the job role relates to the NSQF level descriptors	NSQF Level
Process			
Professional knowledge			
Professional skill			
Core skill			
Responsibility			

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### OPTION B

Title/Name of qualification/component: <b>Non Timber Forest Produce Collector</b>			Level: <b>3</b>
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Process	The Job holder should be able to collect & handle NTFPs using approved procedures and comply with the relevant biodiversity procedures. The individual has to clean, dry, sort, grade, store and pack the produce for sale in the market.	NTFP Collector undertakes limited range of activities which are generally routine and predictable Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 3.	3
Professional knowledge	The Job holder should have knowledge of different types of NTFPs found in the local area, various kinds of plant parts and their uses, phenological stages of different types of plant and animal species for NTFP collection, appropriate collection cycle with respect to plants regeneration capability, types of good collection & handling techniques for minor forest produces, relevant regulations with respect to NTFP collection	NTFP collector is required to have basic facts, process and principle applied in trade of NTFP. Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 3.	3
Professional skill	The Job holder should be able to identify different NTFP/MFP, collect the relevant plant parts, check that the collected produce are free of diseases, pests or insects, comply with relevant regulations pertaining to forest biodiversity conservation, undertake primary processing of the produce, adhere to any relevant community trade policy on NTFP collection wherever necessary	The job holder is expected to recall and demonstrate practical skill which is routine and repetitive in nature, and has a narrow range of application. Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 3.	3

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Title/Name of qualification/component: <b>Non Timber Forest Produce Collector</b>			Level: <b>3</b>
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
Core skill	The Job holder should be able to seek information related to minimum support price (MSP) established for NTFP items by authorized bodies/agencies, collect information on current government schemes/assistance offered in NTFP collection from authorized agencies / local supervisory authority of TRIFED, communicate with concerned personnel or authorized agencies effectively in order to avoid miscommunication, document quantity and quality of product items accurately, comply with relevant regulations pertaining to forest biodiversity conservation, comply with approved procedures laid down in relevant state legislation and notifications issued by authorized agencies/bodies with respect to fair price during marketing of NTFP items at the state level etc	The job holder is expected to have both oral and written communication skills with minimal required clarity, have basic arithmetic and algebraic skills, basic understanding of social and natural environment. Some situations are given as examples in the adjacent cell.  Hence NSQF Level is 3.	3
Responsibility	The NTFP Collector is responsible for their own work but they need to apply the relevant scientific and good collection practices recommended by responsible forest officials, JFMC, CFRMC, etc and though they work independently, they work according to relevant state legislation of biodiversity conservation.	The job holder has some responsibility for own work within defined limit.  Some situations are given as examples in the adjacent cell.	3



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Title/Name of qualification/component: <b>Non Timber Forest Produce Collector</b>		Level: <b>3</b>	
NSQF Domain	Key requirements of the job role	How the job role relates to the NSQF level descriptors	NSQF Level
		Hence NSQF Level is 3.	

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## SECTION 3

### EVIDENCE OF NEED

#### **What evidence is there that the qualification is needed?**

NTFP plays an important role in livelihood support of tribal and forest dwellers in terms of subsistence and income generation. NTFP sustains millions of tribals by providing an alternate source for food and income. It is difficult to estimate the contribution of NTFPs to national or regional economies as there is a lack of broad-based systems for tracking the combined value of the hundreds of products that make up various NTFP industries. Their economic, cultural and ecological value, when considered in aggregate, makes managing NTFPs an important component of sustainable forest management and the conservation of biological and cultural diversity.

While collecting data from the companies for the occupational map, we also took feedback from industry, training institutions & farmer groups which was collected with respect to roles for which qualification packs development, was to be prioritized. This was largely based on volume of people required, quantitative and qualitative shortfall which the Industry feels they face. Governing council of ASCI and Occupational Standards Committee which comprises of experts & senior leaders gave final approval and endorsement for the same.

#### **What is the estimated uptake of this qualification and what is the basis of this estimate?**

It is difficult to estimate uptake of this qualification at this stage as the sector not only is highly unorganized but also no in-depth skill-gap study has been done. The QP has been developed taking feedback from industry for demand though again sample size may not lend to accurate figures.

#### **What steps were taken to ensure that the qualification(s) does/do not duplicate already existing or planned qualifications in the NSQF?**

NSDC list of Approved and Under-Development QPs was checked prior to commissioning the work and also our occupational map/QPs are put on ASCI & NSDC websites.

#### **What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated?**

- Any institution / individual is welcome to send feedback, which is recorded and considered during next review cycle.
- Communication will be sent for any feedback to all the main stakeholders/users one month prior to the review of the qualifications pack.
- A formal review is scheduled in three years' time.

Please attach any documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

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## SECTION 4

### EVIDENCE OF PROGRESSION

**What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?**

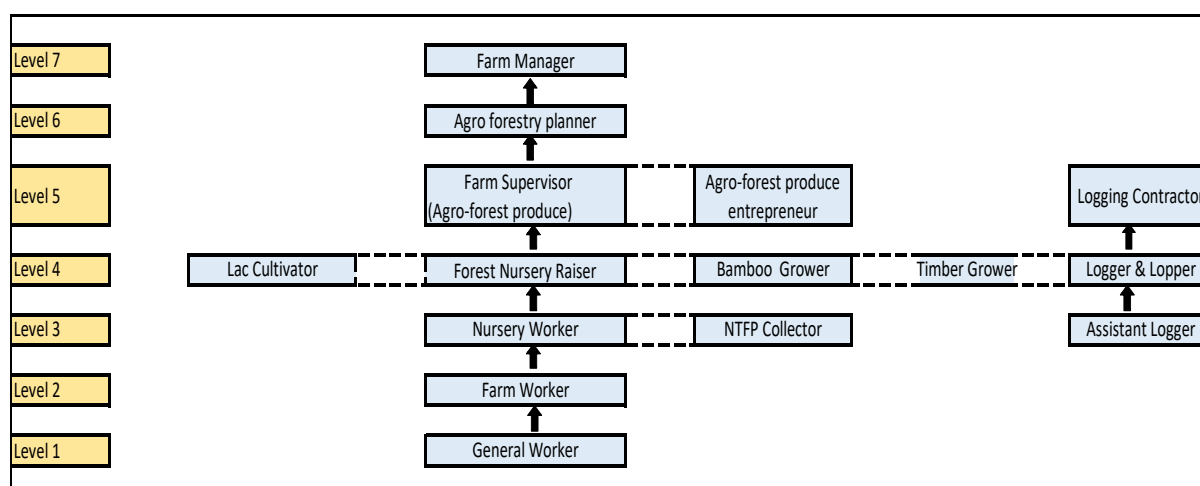
Career path in agriculture sector is generally in terms of activities done & ownership of responsibility because they are primarily wage & self-employment/entrepreneurship roles.

However, there are occupations in the organized segment (Agri Industries) in which career pathway has been identified as illustrated in the Occupational Map attached as Annexure sl.no. 3

Please attach any documents giving further information about any of the topics above.

Give the titles and other relevant details of the document(s) here. Include page references showing where to find the relevant information.

#### Annexure 1: Career Map of Non-Timber Forest Produce Collector:



**Annexure 2: Qualification Pack of Non-Timber Forest Produce Collector (separate file)**

**Annexure 3: List of QP/NOS validating companies (separate file)**

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