

NSQF QUALIFICATION FILE

CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

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List of documents submitted in support of the Qualifications File

1. Career Map of Jute Selector cum Assorter- [Annexure 1](#)
2. QP TSC/Q0107- [Annexure 2](#)
3. Skill gap report for Jute sector - [Annexure 3](#)
4. Production for EOI for AA Accreditation of assessment Agencies and Assessment Framework - [Annexure 4](#)
5. TP affiliation procedure and norms - [Annexure 5](#)

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Model Curriculum to be added which will include the following:

- Indicative list of tools/equipment to conduct the training
- Trainers qualification
- Lesson Plan
- Distribution of training duration into theory/practical/OJT component

SUMMARY

1	Qualification Title	Jute Selector cum Assorter
2	Qualification Code, if any	TSC/Q0107
3	NCO code and occupation	2015/7318.1200
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	- This is a Qualification Pack (QP) containing National Occupational Standards for the job role - Jute Selector cum Assorter The main purpose of the qualification and the target learners is to get unemployed people into work and to upgrade the skills of people already working.
5	Body/bodies which will award the qualification	Textile Sector Skill Council (TSC)
6	Body which will accredit providers to offer courses leading to the qualification	Textile Sector Skill Council (TSC)
7	Whether accreditation/affiliation norms are already in place or not , if applicable (if yes, attach a copy)	The Training Partner affiliation norms are as per the guidelines of PMKVY scheme through SMART portal.  TP affiliation Norms.pdf
8	Occupation(s) to which the qualification gives access	Selector, Jute
9	Job description of the occupation	The Jute Selector cum Assorter is responsible to open Jute bale & assort raw jute as per grade, to prepare jute morah of uniform size with due importance to defects & other quality parameters ensuring environmental health and safety aspects.
10	Licensing requirements	N/A
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	
12	Level of the qualification in the NSQF	Level 4

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13	Anticipated volume of training/learning required to complete the qualification	300 hours
14	Indicative list of training tools required to deliver this qualification	Jute textile mill running for at least past 3 years with all necessary machines and materials required for sorting jute fibers like Chopper/ Knife, Wooden block, Spike set.
15	Entry requirements and/or recommendations and minimum age	Basic Literacy and Numeracy 0-6 Months experience in a Jute Mill as machine operator Minimum Job Entry Age- 18 years
16	Progression from the qualification (Please show Professional and academic progression)	<ul style="list-style-type: none"> - Access to other qualifications at the same NSQF level -NA - Access to related qualification(s) at the next NSQF level – Jute Spinning Sardar
17	Arrangements for the Recognition of Prior learning (RPL)	The process and guidelines for RPL will be same as those for Pradhan Mantri Kaushal Vikas Yojana (PMKVY)
18	International comparability where known (research evidence to be provided)	Attempt was made to understand the international standards followed under this Qualification pack. Over 97% of the World's Jute production comes from India and Bangladesh. Bangladesh follows Indian standards. It is important to note that most of the countries who have defined NOS do not have a Jute textile industry. However, numeracy, literacy and basic science levels have been considered during the preparation of NOS in order to match with the existing Indian industry requirements. It is also to be noted that a large section of this industry having fulfilled the stringent export norms, justifies the Standardisation of such a qualification pack. The source of this comparison has been based on the desk research and TSC would undertake evaluation of the same through other relevant methods in due course of time.
19	Date of Planned Review of the Qualification	09/08/2022
20	Formal Structure of the Qualification Mandatory components	

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21	Title of the Component and Identification Code/NOSs/Learning Outcomes	Estimated size (Learning Hours)	Level
i)	TSC/N0123 Handling jute bales and Grade wise stacking	35	4
	TSC/N0124 Sort and cut raw Jute for further processing	56	4
	TSC/N0125 Up-gradation and down gradation of raw jute	72	4
	TSC/N9009 Maintain work area, tools, material handling equipment and machinery for jute processing	33	4
	TSC/N9002 Working in a team	32	4
	TSC/N9003 Maintain health, safety and security at workplace	40	4
	TSC/N9010 Comply with industry and organizational requirement in jute sector	32	4
	Sub Total	300	

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SECTION 1

ASSESSMENT

21	<p>Body/Bodies which will carry out assessment:</p> <ol style="list-style-type: none">1. C K Skills Research & Development Pvt. Ltd2. Cindrel Infotech Private Limited3. Cocubes Technologies Pvt Ltd4. Edu Vantage Pvt Ltd5. Eduworld Consultants Pvt. Ltd6. Federation of Indian Woman Entrepreneurs7. FICCI8. Growwell Fincon Services9. Independent Qualitative Assessors Glide Pvt Ltd10. India Skill Pvt Ltd11. Intouch Financial Services Pvt. Ltd.12. Mettl (Induslynk Training Services Pvt Ltd)13. Navriti Technologies (P) ltd.14. PVR Skill Central Pvt. Ltd15. Rohstoffe International Pvt Ltd16. Shiksha Bharti17. Skill Mantra Edutech Consulting India Pvt Ltd18. The Assessors Guild (TAG)19. Trend Setter Skill20. Virtual Education Trust <p>These assessment bodies have been chosen through a transparent process after thorough scrutiny of the credentials presented in response to the RFP. All of them have prior experience of carrying out similar assessment for their SSCs in the past and have presented their assessment methodology that details the assessor identification methodology. The exercise was done by C3A - TSC's technical Committee for Affiliation, Accreditation and Assessment comprising of Industry experts.</p>
22	<p>How will RPL assessment be managed and who will carry it out?</p> <p>The assessment body shall be responsible for RPL assessment. In RPL, the candidate has acquired the skills and knowledge while working and requires assessment and certification only. RPL is the acknowledgement of skills and knowledge obtained through:</p> <ul style="list-style-type: none">• Formal training• Work experience• Life experience <p>The focus of RPL is the complete gained from these experiences; not how, when, or where the learning occurred.</p> <p>Process or steps in RPL assessments:</p> <ol style="list-style-type: none">1. Offering RPL to potential candidates

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	<ol style="list-style-type: none">2. Providing information to the candidates3. Self-assessment4. Evidence collection5. Assessment and making the decision6. Feedback to the candidates7. Documentation of outcomes
23	<p>Describe the overall assessment strategy and specific arrangements which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.</p> <ol style="list-style-type: none">a) The emphasis is on 'learn-by-doing' and practical demonstration of skills and knowledge based on the performance criteria.b) The assessments papers are developed by Subject Matter Experts (SME) available with the Assessment Agency as per the performances and assessment criteria mentioned in the Qualification Packs.c) The assessments papers are also checked for the various outcome based parameters such as quality, time taken, tools & equipment requirement, etc.d) The assessments are designed so as to assess maximum parts during the practical hands on work. Duties and responsibility of Jute Selector cum Assorter also assessed. The technical limitations at the training centres are taken care in theory and viva.e) The assessments agencies are instructed to hire qualified and experienced assessors as per TSC's criteria who have integrity, reliability and fairness. Each assessor shall sign a document with its assessment agency by which they commit themselves to comply with the rules of confidentiality and conflict of interest, independence from commercial and other interests that would compromise impartiality of the assessments.f) The assessments agencies are instructed to ideally have assessors with the right mix of industry experience, academia and these are detailed in Assessment Agency Protocol of TSC.g) The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to Assessment Framework, competency based assessments, assessors guide etc. and they are assessed for Domain and assessment Skills. Only those assessors who clears both the assessments with minimum 80% marks in each are permitted to carry out assessments.h) The assessors are provided with "Assessors guide" developed by the Subject Matter Expert of the Assessment Agency or by Textile SSC as per Assessment Framework. The "Assessor guides" are developed to ensure the maximum possible consistency/transparency in the assessment by different assessors and elaborate on the following:<ol style="list-style-type: none">1. Qualification Pack Structure.2. Guidance for the assessors to conduct theory, practical and viva assessments.3. Guidance for trainees to be given by assessor before the start of the assessments.4. Guidance on assessment process, practical brief with step of operational practical observation checklist Attendance Sheet

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	<p>and mark sheet.</p> <ol style="list-style-type: none">5. Viva guidance for uniformity and consistency across the batch.6. Guidance on assessment evidence collection. <p>The assessment results are backed by evidence collected by assessors.</p> <ol style="list-style-type: none">1. The assessors need to collect a copy of the attendance sheets for the training done under the scheme. The attendance sheets are signed and stamped by the in charge/ Head of the training centre.2. The assessors need to verify the authenticity of the candidate by checking the photo ID card issued by the institute as well as any one Photo ID card issued by the Central/Government. The same need to be mentioned in the attendance sheet. In case of suspicion, the assessor should authenticate and cross verify trainee's credential in the enrolment form.3. The assessors need to take a camera to click photograph of the trainees working on the job and giving theory exam as evidence.4. The assessors also need to carry a Photo ID card.5. The assessors also need to take the photographs as evidence from appropriate angles/sides of the final work piece/job submitted by the trainee.6. The details on assessment framework are elaborated in Textile SSC protocol for accreditation of Assessment Agencies and Assessment Framework. <p>All accredited Assessment Agencies follow the "Textile SSC protocol for accreditation of Assessment Agencies and Assessment Framework". Each NOS in the Qualification Pack (QP) will be assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Performances Criteria in the NOS will be assigned marks for theory or practical based on relative importance, criticality of function and training infrastructure.</p>
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Relevant and recent documents giving further information about assessment and/or RPL.

1. Format for EOI for AA Accreditation from TSC- [Annexure 5](#)
2. Protocol for Accreditation of Assessment Agencies and Assessment Framework – [Annexure 4](#)

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ASSESSMENT EVIDENCE

24. Assessment evidences

Title of Component:

Outcomes to be assessed/NOSs to be assessed	Assessment criteria for the outcome
<p>1.TSC/N0123Handling jute bales and Grade wise stacking</p>	<p>PC1.bring the following tools/ equipment required for the task Tools/ Equipment: Chopper/Knife- for root cutting, wooden block- for chopping, set of spikes-for hackling, nose mask, hook for bale movement, trolley- for bring the bales from godown and for stacking grade-wise selected jute (barrow)</p> <p>PC2.bring the jute bales from godown to the selection spot using the specified material handling equipment</p> <p>PC3.remove the bale ropes using the specified tool/knife, cut them to open the bales without damaging jute fibres</p> <p>PC4.open the knots of ropes and place them separately for further processing</p> <p>PC5.dispose the jute bale ropes to the specified place as per Sardar's/ Supervisor's instruction</p> <p>PC6.keep separately the entangled jute fibres (Habijabi), if found within the bale</p> <p>PC7.keep 'Marka' (a written tag for grade of jute and its mokam) at the appropriate place for reference</p> <p>PC8.transport the specified number of bales of selected grade from one place to another as per the instruction of Sardar (Jobber) or Supervisor</p> <p>PC9.weigh the bales, if necessary, as per supervisor's instruction</p>
<p>2.TSC/N0124Sort and cut raw Jute for further processing</p>	<p>PC1.identify the approximate root portion (approximate weight %) in bundles of raw jute strand (Reed) in morah and chop the root portion (correct length of root portion is to be ensured) by a chopper or knife, depending on next process whether to Softener or Spreader and yarn quality to make (as per instruction received) and keep the root portion at appropriate place for further processing</p>
	<p>PC2.hackle the entangled jute reed/strand for proper cleaning and opening each bundle for proper selection and grading</p> <p>PC3.select raw jute bundles in proper manner giving due importance to each quality parameter and defects etc.</p>

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	<p>PC4.ensure by hand and eye method the following quality parameters of raw jute fibres during selection, Strength, Root content, Defects, Colour, Fineness, Bulk-Density</p> <p>PC5.ensure that after proper selection of jute bundle, each morah (approx. 1500 ± 200 gms) is half twisted and folded at the middle before stacking for further processing to keep grade-wise</p> <p>PC6.ensure that raw jute after selection is to be kept in dry and clean conditions</p> <p>PC7.ensure that barrows with selected morahs be marked with proper identification mark, to avoid mixing up of one quality of jute fibre morahs with other quality morahs</p> <p>PC8.any anomalies to be reported to the Sardar (Jobber) or Supervisor, e.g. the unavailability of jute bales of a particular grade as required for processing of a specific yarn count, has to be reported to the next senior</p>
3.TSC/N0125Up-gradation and down gradation of raw jute	<p>PC1.downgrade/upgrade the jute bundle, if there is incorrectly assigned grade in marka, even for few bundles</p> <p>PC2.ensure that after up-gradation and down-gradation the jute bundle has been separately stacked with identification mark</p> <p>PC3.ensure that after down-gradation/ up-gradation, the bigger bundle of raw jute is to be split into smaller and uniform weight of morahs (approx. 1500 ± 200 gms each)</p> <p>PC4.ensure that after up-gradation and down-gradation the weight of the jute bundles (up-graded & down-graded) has been done separately for claim purpose</p> <p>PC5.ensure that the moisture content of jute morah has been taken properly for future reference</p>
4.TSC/N9009Maintain work area, tools, material handling equipment and machinery for jute processing	<p>PC1.maintain personal hygiene and human safety, machine safety and specific dress code</p> <p>PC2.carefully handle raw jute, slivers of jute, jute yarns and fabrics to minimize wastage</p> <p>PC3.carefully handle all tools such as hand root cutter, circular blade motorized root cutter, chopper, wooden block, bale hook, rope cutter, picking hook, brooms etc.</p>
	<p>PC4.carefully handle moisture meter</p> <p>PC5.carefully handle weigh machine,</p> <p>PC6.use proper mechanical handling equipment for lifting and handling jute and other materials</p> <p>PC7.keep all waste jute materials in a specified place for further processing</p>

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	PC8.maintain a clean and hazard free working area, keeping floors free from all encumbrances
	PC9.maintain tools and equipment being used for jute processing
	PC10.carry out scheduled running maintenance like shift-wise cleaning and oiling in respective jute processing machinery
	PC11.report to supervisor for any abnormal sound, from any machine for jute processing
	PC12.report to supervisor all anomalies and unsafe conditions of equipment and other unprecedented occurrences
	PC13.ensure that the doors and covers for gear side/ belt side of the jute machinery are kept properly closed and all machine guards are in appropriate place
	PC14.ensure that standing place in working position are free from all encumbrances, to maintain correct posture of working/sitting/standing during working in respective jute processing machinery
	PC15.use appropriate cleaning equipment like knife, brooms, pliers, screw driver etc. and follow appropriate cleaning methods for the work to be carried out in particular jute processing machine
	PC16.stack/dispose jute fibre/sliver/yarn waste safely in the designated location/place/bag to help usage of all wastages for further processing
	PC17.store all gadgets, tools and cleaning equipment safely after their use in designated place after cleaning them properly
	PC18.carry out cleaning and minor/small maintenance jobs for each jute processing machine as per schedule within limits of specific responsibility, as instructed
5.TSC/N9002 Working in a team	PC1.be accountable to the own role in whole process
	PC2.perform all roles with full responsibility
	PC3.be effective and efficient at workplace
	PC4.properly communicate about company policies
	PC5.report all problems faced during the process
	PC6.talk politely with other team members and colleagues
	PC7.submit daily report of own performance
	PC8.adjust in different work situations
	PC9.give due importance to others' point of view
	PC10.avoid conflicting situations
	PC11.develop new ideas for work procedures

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	PC12.improve upon the existing techniques to increase process efficiency
6.TSC/N9003 Maintain health, safety and security at workplace	PC1.comply with health and safety related instructions applicable to the workplace
	PC2.use and maintain personal protective equipment such as “ear plug”, “ nose mask“, “head cap” etc., as per protocol
	PC3.carry out own activities in line with approved guidelines and procedures
	PC4.maintain a healthy lifestyle and guard against dependency on intoxicants
	PC5.follow environment management system related procedures
	PC6.identify and correct (if possible) malfunctions in machinery and equipment
	PC7.report any service malfunctions that cannot be rectified
	PC8.store materials and equipment in line with organisational requirements
	PC9.safely handle and remove waste
	PC10.minimize health and safety risks to self and others due to own actions
	PC11.seek clarifications, from supervisors or other authorized personnel in case of perceived risks
	PC12.monitor the workplace and work processes for potential risks and threat
	PC13.carry out periodic walk-through to keep work area free from all hazards and obstructions
	PC14.report hazards and potential risks/ threats to supervisors or other authorized personnel
	PC15.participate in mock drills/ evacuation procedures organized at the workplace
	PC16.undertake first aid, fire-fighting and emergency response training, if asked to do so
	PC17.take action based on instructions in the event of fire, emergencies or accidents
	PC18.follow organisation procedures for shutdown and evacuation when required
	PC19.identify different kinds of possible hazards (environmental, personal, ergonomic, chemical) of the industry
	PC21.recognise different measures to curb the hazards
	PC22.communicate the safety plan to everyone and

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	PC23.attach disciplinary rules with the implementation
7.TSC/N9010 Comply with industry and organizational requirement in jute sector	PC1.perform assigned duties effectively section- wise / machine- wise
	PC2.take full responsibility for desired performance
	PC3.be accountable towards the job role and assigned duties
	PC4.report any anomalies found in the section / machinery to the Sardar (Jobber) or Supervisors
	PC5.take drive on self-learning for improving efficiency
	PC6.co-ordinate with all the team members and colleagues
	PC7.communicate politely
	PC8.avoid conflicts and miscommunication
	PC9.take part in Quality Circle activity to discuss process and innovative ideas in Quality Circle
	PC10.take all initiative to achieve organisational norms for processing of yarn and fabrics of jute and to motivate all other fellow workers to follow them
	PC11.implement the collection of wastage in a proper method (as instructed) for further processing
	PC12.follow specific environmental regulation for jute industry
	PC13.keep area of work and machine clean
Means of assessment 1	<p>Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.The assessment for the theory part will be based on knowledge bank of questions created by the SSC.</p> <p>Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre (as per assessment criteria below). Wherever the candidate is not educated enough to go for Pen and paper assessments, questions maybe asked verbally and answers are to be marked by assessor</p> <p>Individual assessment agencies will create unique evaluations for skill practical for every student at each Examination/training centre based on this criteria</p>
Means of assessment 2	N.A.

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Pass/Fail

To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate or as specified by the funding scheme.

In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.



Certificate
Template.pdf

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SECTION 2

25. EVIDENCE OF LEVEL

Title/Name of qualification/Component : Jute Selector cum Assorter		Level Number : 4	
NSQF Domain	Outcomes of the Qualification/ Component	How the outcomes relates to the NSQF Level descriptors	NSQF Level
Process	<p><u>Works in familiar, predictable and routine situations of clear choice:</u></p> <ul style="list-style-type: none"> • bring the bales from go down to the selection spot or any other place using the specified material handling equipment, keeping its marka (for mokam declared grade) in right position • bring the following Tools/equipment required for the task <ol style="list-style-type: none"> 1. Chopper/Knife- for root cutting 2. Wooden block- for chopping 3. Set of spikes-for hackling 4. Nose mask 5. Hook 6. Trolley- for bring the bales from godown and for keeping selected jutes (Barrow) • collect the bale mark (marka) and keep them at specified place • identify the dry root portion and chop the root by a chopper or knife • ensure that all the quality parameters of raw jute fibre are checked during selection. 	<p>A Selector cum Assorter works in familiar, <i>work environment</i> with predictable routine work of a typical Jute mill. He needs to know the process flow and material flow in a jute mill and concerned person for these activities. He should understand different types of fibers and carry out selecting and assorting activity as per quality standards (routine situations of clear choice) Selector cum Assorter also knows how wrong grading may result in defective jute final product. He carries out <i>routine</i> job of cutting and assorting the jute bales within his limits of responsibility to ensure that quality jute fibre is sorted for production. Hence NSQF Level is 4</p>	4

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	<ul style="list-style-type: none"> • ensure that the colour of the fiber is assessed by visual comparison • ensure that bulk density is assessed by feeling heaviness or lightness of a few jute reeds from the middle region of fiber bulk, by holding it tightly within grip between two hands. Heaviness or lightness is felt by moving hands up and down and fiber is classified/sorted accordingly • ensure that jute should be free from HUNKA, mud and other foreign materials • ensure pre-determined batch mixing of jute for the particular yarn is followed. Avoid any mix up of different qualities of jute fibres • ensure that barrows with selected morah are marked with proper identification mark, to avoid mixing up of one quality of jute fibre with other 		
Professional Knowledge	<p><u>Factual knowledge of the field of knowledge or study:</u></p> <ul style="list-style-type: none"> • standard operating procedures (SOP) and regulations in a jute mill • color coding adopted for different counts/products in the jute mill • quality systems and other processes practiced in the jute mill • process and material flow in jute mill • functions and methodology for operating different material handling equipments • waste collection system & equipment used 	A Selector cum Assorter needs to have the Factual knowledge about Standard Operating Procedures with respect to process flow and material flow in a typical jute mill, The Selector cum Assorter should also have know the facts about quality systems, color coding, consequences of mixing of different lots or grades of Jute and know the causes of defects incurred due to man and machine faults and able to identify and also able to segregate defective jute morah.	4

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	<ul style="list-style-type: none"> • different jute producing geographical area and their quality • minimum quality requirements of the product with respect to permissible/non-permissible defects • identification tag/ colour code method for different quality of jute • effects of contamination on products i.e. machine oil, dirt, foreign materials • process flow in a textile mill and the concerned workers • material flow in a textile mill and the required person • potential accidents and emergencies and response to these scenarios • ill-effects of alcohol, tobacco and drugs 	Hence NSQF Level is 4	
Professional Skill	<p><u>Recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts:</u></p> <ul style="list-style-type: none"> • bring the bales from godown to the selection spot or any other place using the specified material handling equipment, keeping its marka (for mokam declared grade) in right position • bring the following Tools/equipment required for the task 	<p>A Selector cum Assorter <i>recall and demonstrates practical skills required for sorting and assessing Jute fibre which are routine and repetitive in nature for quality systems for the typical Jute mill. He does as per the quality criteria for Jute fibres. He works as per</i> instructions from supervisor and ensures maximum utilization of Jute fibre and minimum wastage using appropriate tools..</p> <p>Hence NSQF Level is 4</p>	4

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	<ol style="list-style-type: none">1. Chopper/Knife- for root cutting2. Wooden block- for chopping3. Set of spikes-for hackling4. Nose mask5. Hook6. Trolley- for bring the bales from godown and for keeping selected jutes(Barrow) <ul style="list-style-type: none">• collect the bale mark (marka) and keep them at specified place• identify the dry root portion and chop the root by a chopper or knife• ensure that following quality parameter of raw jute fibre should be checked during selection.• ensure that the colour should be assessed by visual comparison with a colour of bright creamish white jute by measuring diffused reflectance in an equipment used for this purpose• ensure that bulk density to be assessed by feeling heaviness or lightness of a few jute reed from the middle region of fibre bulk, by holding it tightly within a grip between two hands. Heaviness or lightness is felt by moving hands up and down• ensure that jute should be free from HUNKA, mud and other foreign materials• ensure that root content will include hard, barky and cropy ends		
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	<ul style="list-style-type: none"> ensure to follow pre-determined batch mixing of jute for a particular yarn. Hence there should not be any mix up of different quality of jute fibre ensure that barrows with selected morah should be marked with proper identification mark, to avoid mixing up of one quality of jute fibre with other 		
Core Skill	<p><u>Language to communicate written or oral, with required clarity, skill to basic arithmetic and algebraic principles, basic understanding of social, political and natural environment:</u></p> <ul style="list-style-type: none"> weigh the bales if necessary as per supervisor's instruction transport the specified number of bales of selected qualities from one place to another as per the instruction of Sardar/Supervisor dispose the ropes to the specified place as per Sardar's/ Supervisor's instruction ensure that morah weight should be around 2-2.5lbs (1-1.2 kg) and to be uniform as far as possible ensure that while assessing the strength by hand a bundle of 15-20 clean individual jute fibre from the middle region of the fibre bulk to be gripped about 5 cm apart between thumb and fore fingers using both the hands and attempted to break the fibre bundle slowly without any jerk. The way it breaks 	<p>.A Selector cum Assorter able to convey clear and short sentences in local/regional language , writes daily work report, is able to follow written instructions, communicates with the supervisor appropriately and with others to Convey information effectively. He Applies basic arithmetic and algebraic functions in weighing the bales and calculating specified number of bales of selected qualities to be mixed to get the desired quality, ensures morah weight as per standards.</p> <p>He comprehends the regulations, natural, social and political environment of a typical Jute Mill.</p> <p>Hence NSQF Level is 4</p>	4

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	<p>and the type of sound heard for breaking gives an idea about the fibre strength on feeling by hand and ear</p> <ul style="list-style-type: none">• ensure that an estimate of percentage of root content by weight to be done• ensure that for the method of assessments for weightage of defects may be assessed by separating all defective portion and to weigh the defects on the basis of whole jute reed• ensure that minimum reed length should be 150 cm and effective reed length should not be less than 100 cm except for W₈& TD₈• ensure that morah weight should be around 2-2.5lbs (1-1.2 kg) and to be uniform as far as possible• write clear and short sentences• communicate with supervisor appropriately• talk to others to convey information effectively• communicate effectively in simple language• write daily work report• write grievance complaint application• respond to emergencies, accidents or fire at the workplace• evacuate the premises and help others in need while doing so• dispose the ropes to the specified place as per Sardar's/ Supervisor's instruction		
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Responsibility	<p><u>Responsibility for own work and learning:</u></p> <ul style="list-style-type: none"> • report to the supervisor or higher authority in case of emergency • ensure that if bales of particular batch not found suitable or good, it should immediately be brought to the knowledge of supervisor/ In-charge • remove the bale ropes using the specified tool, cut them from the bales • dispose the ropes to the specified place as per Sardar's/ Supervisor's instruction • open the knots of chhot and bundle them for further processing • collect the bale mark (marka) and keep them at specified place • open the bale and take out the jute reed from the bale with care so that fibres are not damaged • hackle the jute reed for cleaning and opening useful for proper selection • ensure that for the method of assessments for weightage of defects may be assessed by separating all defective portion and to weigh the defects on the basis of whole jute reed • ensure that an estimate of percentage of root content by weight to be done • ensure that grading of jute to be done after assessing the quality parameter and marks obtained from the selection procedure 	<p>A Selector cum Assorter takes charge of the shift after discussing in detail the issues faced with respect to the quality, production and safety, reports to his shift superior, maintaining work area, tools and machines and contributes in making the workplace healthy, safe and secure and follows the industry & organizational compliance. He is responsible for his own work and learning.</p> <p>Hence NSQF Level is 4</p>	4
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	<ul style="list-style-type: none">• focus on self-learning and improvement• report unsafe equipment and other dangerous occurrences• carry out cleaning according to schedules and limits of responsibility• submit daily report of own performance• be accountable to the own role in whole process		
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NSQF QUALIFICATION FILE

SECTION 3

EVIDENCE OF NEED

26	Basic uptake of Estimate?	<p>What evidence is there that the qualification is needed? What is this qualification and what is the basis of this</p> <p style="text-align: center;">In case of SSC</p>	In case of other Awarding Bodies (Institutes under Central Ministries and states departments)
	Need of the Qualification	<p>The percentage requirement of skilled manpower requirement and the available man power requirement in the leading jute mills are attached below,</p> <p style="text-align: center;"> Interaction with Stake Holder.pdf</p>	<p>The Qualification Pack approval letter from Indian Jute Mills Association and Jute Commissioner is given below,</p> <p style="text-align: center;"> QP Approval Letter from Office of IJMA</p>
	Industry Relevance	<p>Validations for the QP development given below,</p> <p style="text-align: center;"> Checking of QPs for jute mill workers.pdf</p>	<p>The Institute of Jute Technology engaged for QP development, curriculum and content preparation is given in the TSC Technical Committee meeting.</p> <p style="text-align: center;"> Approval of NOS Sub committee on N</p>
	Usage of the qualification	No existing qualification available	No existing qualification available

NSQF QUALIFICATION FILE

	Estimated uptake	The Skill Gap report for Textile sector given in Annexure 3 . It says 2 million works engaged in Jute Organized mill sector job	
27	Recommendation from the concerned Line Ministry of the Government/Regulatory Body. To be supported by documentary evidences		
	 Recommendation of TSCs NOS-Qps.pdf		
28	What steps were taken to ensure that the qualification(s) does (do) not duplicate already existing or planned qualifications in the NSQF? Give justification for presenting a duplicate qualification QPs for Job Roles of various related SSC's and courses on NQR proposed by line ministry were studied to ensure that there is no duplicity.		
29	What arrangements are in place to monitor and review the qualification(s)? What data will be used and at what point will the qualification(s) be revised or updated? Specify the review process here The comments, feedback and suggestions were collected through interaction with industry during September 15 to April 16. The same has been complied and justifiable change has been incorporated in this version of the QP.		

Relevant and recent documents giving further information about any of the topics above.

1. Skill gap report for Textile (Jute) Sector – [Annexure-3](#)

NSQF QUALIFICATION FILE

SECTION 4

EVIDENCE OF PROGRESSION

30	<p>What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?</p> <p>Show the career map here to reflect the clear progression</p> <p>Please refer to attached career path as per Annexure 1 which clearly defines the career path.</p>
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Relevant and recent documents giving further information about any of the topics above.

NSQF QUALIFICATION FILE

Annexure 1

Career Map

The Career Progression would be as follows:

JUTE PRE SPINNING SARDAR (jobber) CUM Jr. SUPERVISOR



JUTE SELECTOR CUM ASSORTER



Jr. SELECTOR (Jute)

Annexure 2

QP Name – Jute Selector cum Assorter



TSCQ0107_Jute
Selector cum Assorte

QP reference ID- TSC/Q0107 (click on the icon to view the QP)

Annexure 3

Click the link - Skill Requirements in Jute Sector.



Jute Skill Gap
report.pdf

Skill gap report for Jute Sector

Annexure 4

**Click on the icon to view – Protocol-for-Accreditation-of-Assessment-
Agencies-and-
Assessment-Framework**



protocol.pdf

Annexure 5

TP affiliation procedure and norms



TP affiliation
Norms.pdf