Key Concepts

1. **NSQF** - Nation Skill Qualification Framework is a framework that organizes qualifications according to a series of levels of knowledge, skill and aptitude. The NSQF has 10 levels: level 1 is the most basic and level 10 is the most advanced.

2. **Qualification** - It means a formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards.

3. **Need for a Qualification** - The current and projected demand for the proposed Qualification.

4. **Recognition of Prior Learning (RPL)** - RPL is the process of recognising previous learning, often experiential, towards gaining a qualification.

5. **Accreditation body** – The apex body that accredits qualifications, typically SSCs and NCVT.

6. **Assessment agency** - The agency that will carry out academic assessments for training partners. It will assess the practical and theoretical knowledge of a trainee.

7. **Progression Pathways** - Progression pathway is the progression from the current position to a future position both across the same sector and to a different sector.

8. **Industry validation** - Evidence of validation from relevant industry body/bodies or large employer groups for various parameters such as need for the qualification, access to occupations, progression pathways etc.

9. **QP/NOS/NCO** - They define the standard of performance an individual must achieve when carrying out a function at the workplace.

10. **Qualification Register** - Qualification register is the official national public record of all qualifications aligned to NSQF levels, qualification pathways and accrediting body.

11. **Learning outcomes** - Represent what a learner knows, understands and is able to do on completion of a learning process, and which would be expressed in terms of knowledge, skills and competence.

12. **Job role** - Job role defines a unique set of functions that together form a unique employment opportunity in an organization.

13. **Curriculum** - The term curriculum refers to the lessons and academic content taught in a course or program.

14. **Performance Criteria** - Performance Criteria are statements that together specify the standard of performance required when carrying out a task.